

KLS

Vishwanathrao Deshpande Institute of Technology
Haliyal - 581329

Subject : Introduction to C-programming
Model Question Paper Scheme & Solution
2015-26

Subject code : 1BPLC105E/205E

Department : Computer Science & Engineering

Sem : I/II

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Model Question Paper- I

CBCS SCHEME

First/ Second Semester B.E Degree Examination, 2025-26

Introduction to C Programming (1BPLC105E/205E)

TIME: 03 Hours

Max.Marks:100

Notes:

1. Answer any FIVE full questions, choosing at least ONE question from each MODULE
2. M: Marks, L: Bloom's level, C: Course outcomes.

Module -1			M	L	C
Q.01	a	Define algorithm. Outline an algorithm to convert temperature from Fahrenheit to Celsius.	8	L2	CO1
	b	Define functions. Explain basic structure of a C Program.	5	L2	CO1
	c	Explain Input and Output functions in C Programming with suitable example	7	L2	CO1
OR					
Q.02	a	Explain the role of flow chart in program development. List the symbols used in designing a flowchart. Illustrate with one example.	8	L2	CO1
	b	List the features of C programming language. Explain the process of compiling and executing a C Program.	5	L2	CO1
	c	Define Identifier. List the rules for framing an identifier with an example to each rule.	7	L2	CO1
Module-2					
Q. 03	a	Explain the following operators i) Increment and Decrement operators. ii) Logical Operators	8	L2	CO1
	b	Explain the else if ladder with syntax and a suitable program.	6	L2	CO2
	c	Outline the syntax of switch statement. Given an integer between 1 to 7 representing the day of week, develop a program to display day in words using switch statement [E.g. for a number 1, print Sunday and for number 7, print Saturday]	6	L3	CO2
OR					
Q.04	a	Show the evaluation order of the following expression with intermediate and final values: $100/20 \leq 10-5+100\%10-20==5 >=1!=20$	8	L2	CO1
	b	Differentiate between entry controlled loop and exit controlled loop.	6	L2	CO2
	c	Develop a C program to find the sum of first n numbers using while loop.	6	L3	CO2
Module-3					
Q. 05	a	Define string. Develop a program to read a string, reverse the string and print.	6	L3	CO3
	b	Define array. List and explain the types of arrays.	6	L2	CO3
	c	Develop a program to multiply two N*N matrices.	8	L3	CO3
OR					
Q. 06	a	Develop a program to find the length of a string without using built in function.	6	L3	CO3
	b	Explain declaring and initialization one, and two-dimensional arrays with suitable examples.	6	L2	CO3
	c	Develop a program to read N numbers and find the sum and average of N numbers using an array.	8	L3	CO3
Module-4					
Q. 07	a	Define function in C. Justify the need of user defined functions in C with a suitable program.	8	L2	CO4
	b	Explain with example "No arguments and no return values" of functions.	6	L2	CO4

Model Question Paper- I

	c	Develop a C program to perform arithmetic operations (+, -, /, *) using user defined functions.	6	L3	CO4
OR					
Q. 08	a	List and Explain the various elements of user defined functions.	8	L2	CO4
	b	What is nested function? Explain with example.	6	L2	CO4
	c	Develop a suitable program having a function with arguments and no return value.	6	L3	CO4
Module-5					
Q. 09	a	Define structure. Explain the general format of a structure definition.	6	L2	CO5
	b	Define pointer. Illustrate declaring and initialization of a pointer variable.	6	L2	CO5
	c	Define a structure type student that would contain student name, 3 subject marks Using this structure, Develop a C program to read four students data from keyboard and print the same on the screen.	8	L3	CO5
OR					
Q. 10	a	Differentiate between arrays and structures with an example.	6	L2	CO5
	b	Illustrate with suitable code for swapping of two numbers using pointers.	6	L2	CO5
	c	Develop a program to copy and compare of structure variables.	8	L3	CO5



Department: Computer Science and Engineering

Subject with Sub. Code: Introduction to C Programming(1BPLC205E)

Sem/Div: II/ A&B

Name of Faculty: Prof. Shree Gowri S S

Q.No.	Solution and Scheme	Marks
	<u>Module - 1</u>	
1a.	<p><u>Defn of Algorithm</u>:- An algorithm is a finite set of unambiguous instructions which when executed, performs a task correctly</p> <p>It has three characteristic features</p> <ol style="list-style-type: none">1. <u>No</u> of steps required to perform the task should be finite2. Each of the <u>inston</u> in the algorithm should be unambiguous in nature3. finally, algorithm should solve the problem correctly <p><u>Algorithm</u> to convert temperature from Fahrenheit to Celsius</p> <p>Step :</p> <ol style="list-style-type: none">1. Start2. Input temperature in Fahrenheit3. calculate Celsius using formula $C = (F - 32) \times \frac{5}{9}$ <p>4. stop</p>	03M
1b.	<p><u>functions</u> :- A function is a named block of code that performs a specific task. A function allows to write a piece of logic once & reuse it whenever & whenever needed in the program. It helps to keep code in organized, easier to understand & manage</p>	01

Q.No.	Solution and Scheme	Marks
	<p><u>Structure of C-program.</u></p> <ul style="list-style-type: none"> * Documentation Section * Link Section * Definition Section * Global Declaration Section main () function section <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Declaration part Executable part </div> } Subprogram Section <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> function 1 function 2 function n </div> <p style="text-align: center;">Fig: an overview of c-program</p>	<p>64</p> <hr style="width: 50%; margin: 0 auto;"/> <p>05M</p>
Q10	<p><u>Input & Output functions</u></p> <p><u>Reading a character</u> :- done by using <code>getchar()</code></p> <p><u>Syntax</u>:- <code>variable_name = getchar();</code></p> <p><u>Ex</u>:- <code>char name;</code> <code>name = getchar();</code></p> <p><u>writing a character</u> :- <code>putchar</code> is used for writing character one at a time</p> <p><u>Syntax</u>:- <code>putchar (variable_name);</code></p> <p><u>Ex</u>:- <code>answer = 'Y';</code> <code>putchar (answer);</code></p> <p><u>formatted Input</u></p> <p><code>scanf ("control string", arg1, arg2, ... argn);</code></p> <p><u>Inputting Integer Numbers</u></p> <p><u>Ex</u>:- <code>scanf ("%2d %5d", &num1, &num2);</code></p>	

Q.No.	Solution and Scheme	Marks
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Inputting real numbers
 scanf ("%f %f %f", &x, &y, &z);

OR

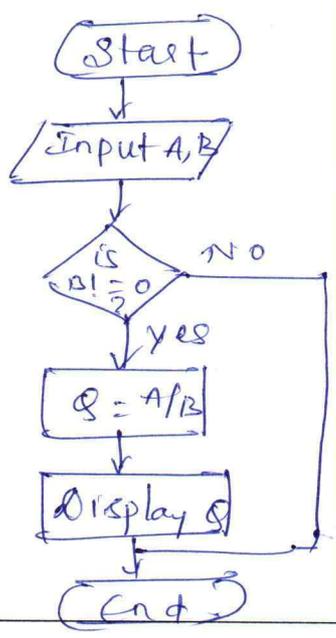
2a. Flow chart is a tool to represent logic. It helps to graphically visualize the flow control within the sequence of statement.

07
08

Symbols used in flow chart

<u>Name</u>	<u>Symbol</u>
Terminal	
Input/output	
Process box	
Decision box	
Connector	
off-page Connector	
Arrowed line	

Example



Q.No.	Solution and Scheme	Marks
2b	<p>Features of C-programming.</p> <ol style="list-style-type: none"> 1. C is a robust language whose rich-set of built-in functions & operators can be used to write any ^{complex} program. 2. Program written in C are efficient & fast 3. It has 32 keywords & built-in functions 4. It is high-level language & that is suitable for writing both system software & business packages. <p><u>Compiling and Executing a C-program</u></p> <ol style="list-style-type: none"> 1. Creating the program 2. Compiling the program 3. Linking the program with functions that are needed from the C-library 4. Executing the program 	05
2c.	<p><u>Identifier</u>:- Every C-word is classified as either a keyword or an identifier. All keywords have fixed meaning & these meanings cannot be changed. Identifier is a name given to variable or user defined function</p> <p><u>Rules for identifier</u></p> <ol style="list-style-type: none"> 1. First character must be alphabet 2. Must consist of only letters, digits or underscore 3. Only first 31 characters are significant 4. Cannot use keyword 5. Must not contain white space <p><u>Ex:-</u> Total, abc, abc-123 <u>etc.</u></p>	07

Q.No.	Solution and Scheme	Marks								
3a.	<p style="text-align: center;">Module - 2</p> <p><u>operators</u></p> <p>1) Increment & Decrement operator</p> <p><u>Increment operator</u> ++</p> <p>Ex:- ++m or m++; ++m; is equivalent to m=m+1; or m+=1;</p> <p><u>Decrement operator</u> --</p> <p>Ex:- --m or m--; --m; is equivalent to m=m-1; or m-=1;</p> <p>Ex:- m=5 y=++m; then y=6;</p> <p><u>Logical operator</u></p> <p>C-programming uses logical operator to perform logical operations</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><u>operator</u></th> <th style="text-align: center;"><u>Meaning</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">&&</td> <td>Logical AND</td> </tr> <tr> <td style="text-align: center;"> </td> <td>Logical OR</td> </tr> <tr> <td style="text-align: center;">!</td> <td>Logical NOT</td> </tr> </tbody> </table> <p>Ex:- 1) a > b && x == 10 2) if (age > 55 && salary < 1000)</p>	<u>operator</u>	<u>Meaning</u>	&&	Logical AND		Logical OR	!	Logical NOT	08
<u>operator</u>	<u>Meaning</u>									
&&	Logical AND									
	Logical OR									
!	Logical NOT									
3b.	<p><u>else-if ladder</u></p> <p><u>Syntax:-</u></p> <pre> if (condition 1) Statement 1; else if (condition 2) Statement 2; else if (condition 3) Statement 3; </pre>	06								

Q.No.	Solution and Scheme	Marks
	<pre> else if (condition n) statement n; else default statement; Statement n; </pre> <p><u>else-if ladder</u> :- A multipath decision is a chain of ifs in which the statement associated with each else-if.</p> <p>Ex :-</p> <pre> if (marks > 79) grade = 'H' else if (marks > 59) grade = 'A'; else if (marks > 49) grade = '2'; else if (marks > 39) grade = '3'; else grade = 'F'; printf ("%c\n", grade); </pre>	
30	<p><u>Syntax for switch statement</u></p> <pre> Switch (expression) { case constant1: // statements; break; case constant2: // statements; break; ... default: // statements; break; } </pre>	

Q.No.	Solution and Scheme	Marks
	<p><u>Program</u></p> <pre> #include <stdio.h> int main() { int day; printf (" Enter a number (1-7): "); scanf ("%d", & day); switch (day) { case 1: printf ("Sunday"); break; case 2: printf ("Monday"); break; case 3: printf ("Tuesday"); break; . . . case 7: printf ("Saturday"); break; default: printf ("Invalid Input! Please enter number between 1 and 7"); } return 0; } </pre> <p style="text-align: center;"><u>OK</u></p>	
4a	<p>Evaluation order of the following expression</p> $100/20 <= 10-5 + 100\% 10-20 == 5 > !1 = 20$ <p><u>Step 1</u>:- $100/20 = 5$ Division & modulus operation $100\% 10 = 0$</p>	08

Q.No.	Solution and Scheme	Marks		
	<p> $5 < = 10 - 5 + 0 - 20 = = 5 > = 1 ! = 20$ <u>Step 2</u>: Addition & Subtraction $10 - 5 = 5$ $5 + 0 = 5$ $5 - 20 = -15$ $\therefore 5 < = -15 = = 5 > = 1 ! = 20$ </p> <p> <u>Step 3</u>: Relational operators ($<$, $< =$, $>$, $> =$) 1. $5 < = -15 \rightarrow$ false (0) 2. $5 > = 1 \rightarrow$ True (1) </p> <p> $\therefore 0 = = 1 ! = 20$ </p> <p> <u>Step 4</u>: Equality operator ($= =$, $! =$) 1. $0 = = 1$ false (0) 2. $0 ! = 20$ True (1) </p> <p> \therefore final answer = 1 (True) </p>			
<p>16.</p>	<p> Entry controlled loop & exit controlled loop </p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Entry control</u></p> <ol style="list-style-type: none"> 1. condition is checked at the entry of loop 2. If the condition is false then loop will not execute 3. Ex :- while loop, for loop </td> <td style="width: 50%; vertical-align: top;"> <p><u>Exit control loop</u></p> <ol style="list-style-type: none"> 1. condition is checked at the exit of the loop 2. At any condition loop will execute atleast once 3. Ex :- do-while loop </td> </tr> </table>	<p><u>Entry control</u></p> <ol style="list-style-type: none"> 1. condition is checked at the entry of loop 2. If the condition is false then loop will not execute 3. Ex :- while loop, for loop 	<p><u>Exit control loop</u></p> <ol style="list-style-type: none"> 1. condition is checked at the exit of the loop 2. At any condition loop will execute atleast once 3. Ex :- do-while loop 	<p>06</p>
<p><u>Entry control</u></p> <ol style="list-style-type: none"> 1. condition is checked at the entry of loop 2. If the condition is false then loop will not execute 3. Ex :- while loop, for loop 	<p><u>Exit control loop</u></p> <ol style="list-style-type: none"> 1. condition is checked at the exit of the loop 2. At any condition loop will execute atleast once 3. Ex :- do-while loop 			
<p>17.</p>	<p> C-program to find sum of first n numbers using while loop </p>	<p>06</p>		

Q.No.

Solution and Scheme

Marks

Program

```

#include <stdio.h>
int main() {
    int n, sum = 0, count = 1;
    printf("Enter a positive integer n: ");
    if (scanf("%d", &n) != 1 || n <= 0) {
        printf("Invalid input. Please enter valid positive integer n");
        return 1;
    }
    while (count <= n) {
        sum += count;
        count++;
    }
    printf("The sum of first %d number is : %d\n", n, sum);
    return 0;
}

```

Module 3

5 a. String is a sequence of characters terminated with a null character $\backslash 0$.

Program

```

#include <stdio.h>
#include <string.h>
int main()
{
    char str[100];
    int i, length;
    printf("Enter a string: ");
    scanf("%s", str);
    length = strlen(str);
    printf("Reverse of string: ");
}

```

Q.No.	Solution and Scheme	Marks
	<pre> for (i = length - 1; i >= 0; i--) { printf ("%f\n", str[i]); } return 0; } </pre>	
56.	<p><u>Array</u>:- array is a fixed size sequenced collection of elements of the same data type. In its simplest form, an array can be used to represent a list of numbers or list of names.</p> <p><u>Ex:-</u> salary [10]</p> <p><u>Types of Array</u></p> <ol style="list-style-type: none"> 1) One-dimensional array 2) Two-dimensional array. <p><u>One-dimensional Array</u></p> <p><u>General form</u></p> <pre> type variable-name[size]; </pre> <p><u>Ex:-</u> float height [50];</p> <p><u>Initialization of one-dimensional array</u></p> <p>Array can be initialized at either of the following stage</p> <ol style="list-style-type: none"> 1) At compile time 2) At run time. <p><u>Compile Time initialization</u></p> <p><u>General form</u></p> <pre> type array-name[size] = {list of values}; </pre> <p><u>Ex:-</u> int number [3] = {0, 0, 0};</p> <p>or float total [5] = {0.0, 15.75, -10, 4}</p> <p><u>Two-dimensional array</u></p> <p><u>Syntax:-</u> type array-name [row-size][column-size]</p> <p><u>Ex:-</u> v [4][3]</p>	06 [2+4]

Q.No.	Solution and Scheme	Marks
30.	<p>initializing Two - Dimensional array ex :- int table [2][3] = {0, 0, 0, 1, 1, 1};</p> <p>program to multiply two $N \times N$ matrices</p> <pre> #include <stdio.h> int main () { int n, i, j, k; printf ("Enter the order of matrix (n): "); scanf ("%d", &n); int A[n][n], B[n][n], C[n][n]; printf ("Enter elements of first matrix: (n^2)"); for (i=0; i<n; i++) { for (j=0; j<n; j++) { scanf ("%d", &A[i][j]); } } printf ("Enter elements of second matrix: (n^2)"); for (i=0; i<n; i++) { for (j=0; j<n; j++) { scanf ("%d", &B[i][j]); } } for (i=0; i<n; i++) { for (j=0; j<n; j++) { C[i][j]=0; } } for (i=0; i<n; i++) { for (j=0; j<n; j++) { for (k=0; k<n; k++) { C[i][j] += A[i][k] * B[k][j]; } } } } </pre>	08

Q.No.	Solution and Scheme	Marks
	<pre> printf ("Result matrix is\n"); for (i=0; i<n; i++) { for (j=0; j<n; j++) { printf ("%d", c[i][j]); } printf ("\n"); } return 0; } </pre> <p style="text-align: center;"><u>OR</u></p> <p>6a. Program to find length of string without using built in function</p> <pre> #include <stdio.h> int main () { char str[100]; int i=0, length=0; printf ("Enter a string: "); fgets (str, sizeof (str), stdin); while (str[i] != '\0') { if (str[i] != '\n') { length++; } i++; } printf ("length of the string = %d\n", length); return 0; } </pre>	6

66.

Declaration of one-dimensional array

Syntax type variable-name [size];

Ex: int height [50];

Initialization of one-dimensional array

Initialization can be done at
 1) Compilation time or Run time

Compilation Time initializationSyntax:-

type array-name [size] = {list of values};

Ex: int number [5] = {0, 0, 0, 0, 0};

Run-time initialization

Ex: for (i = 0; i < 100; i = i + 1)

{ if i < 50

sum [i] = 0.0;

else sum [i] = 1.0;

}

Two-Dimensional ArraySyntax:-

type array-name [row size] [column size]

Ex:- int v [4] [3]

Initializing Two-Dimensional Array

int table [2] [3] = {0, 0, 0, 1, 1, 1}

or

int table [2] [3] = {
 {0, 0, 0};
 {1, 1, 1};
 };

Q.No.	Solution and Scheme	Marks
6c.	<p>Program to read N numbers & find the Sum and average of N numbers using an array</p> <pre> #include <stdio.h> int main() { int n, i; float sum=0, average; printf("Enter number of elements: "); scanf("%d", &n); float arr[n]; printf("Enter %d numbers: \n", n); for (i=0; i<n; i++) { scanf("%f", &arr[i]); } for (i=0; i<n; i++) { sum += arr[i]; } average = sum/n; printf("Sum = %.2f\n", sum); printf("Average = %.2f\n", average); return 0; } </pre>	8
7a.	<p style="text-align: center;"><u>Module - 4</u></p> <p>Defn of function in C :- Function in C is a block of code that performs a specific task.</p> <p><u>Need for user-defined function</u></p> <pre> #include <stdio.h> int square (int num) { return num * num; } </pre>	8M

```

int main () {
    int number, result;
    printf ("Enter a number: ");
    scanf ("%d", &number);
    result = Square (number);
    printf ("Square of %d = %d", number,
           result);
    return 0;
}

```

Justification

- * Square() is a user-defined function
- * It takes one argument num
- * It returns the square of a number
- * main() calls the function & prints the result.

Ex. "No arguments & no return values"

00

when a function has no arguments, it does not receive any data from calling function

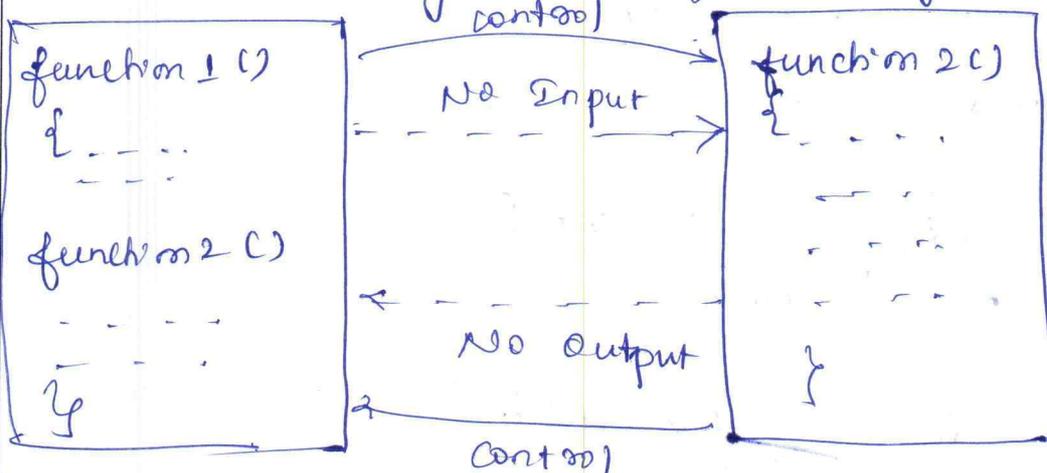


Fig: No data communication between functions.

when it does not return a value, the calling function does not receive any data from called function. In effect, there is no data transfer between calling & called function

Arguments with no return value

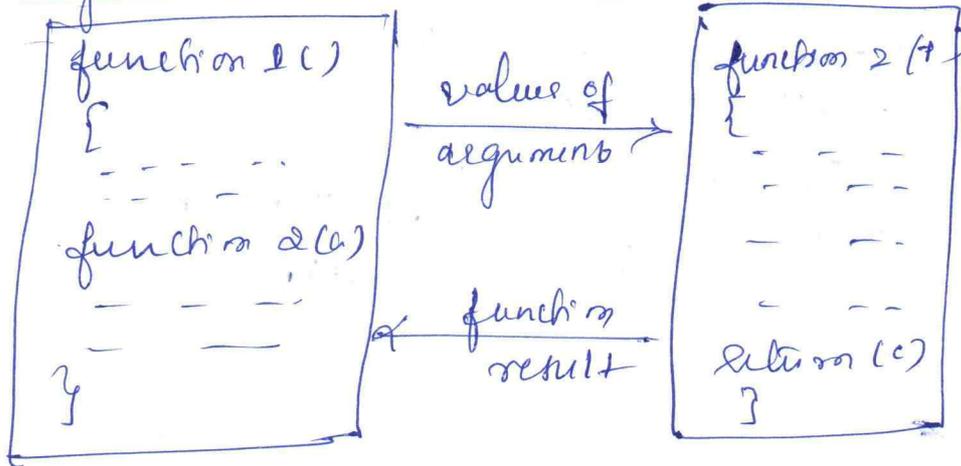


fig: Two way Data Commⁿ Between function

Q.C. Program to perform arithmetic operations (+, -, *, /) using user defined functions 08m

```
#include <stdio.h>
```

```
int add (int a, int b) {
    return a+b;
```

```
}
int sub (int a, int b) {
    return a-b;
```

```
}
int multiply (int a, int b) {
    return a*b;
```

```
}
float divide (int a, int b) {
    return a/b;
```

```
}
```

```
int main () {
```

```
    int x, y;
```

```
    printf ("Enter two Numbers: ");
```

```
    scanf ("%d %d", &x, &y);
```

Q.No.	Solution and Scheme	Marks
	<pre> printf (" Addition = %d \n", add(x, y)); printf (" Subtraction = %d \n", sub(x, y)); printf (" Multiplication = %d \n", multiply(x, y)); printf (" Division = %d \n", divide(x, y)); else printf (" Division by zero is not allowed"); return 0; } </pre> <p style="text-align: center;"><u>OR</u></p>	
8a.	<p>Various elements of user-defined functions are :-</p> <ol style="list-style-type: none"> 1. function definition 2. function call 3. function declaration <p>* <u>Function defn</u> :- It is independent program module that is specially written to implement the requirements of the function.</p> <p>The function can be invoked when & where it is required and it is <u>function call</u>.</p> <p>The program (function) that calls a function is referred to as <u>calling function</u>.</p> <p>The calling program should declare any function and it is known as <u>Function declaration</u>.</p>	08

Q.No.	Solution and Scheme	Marks								
	<p>Function implementation shall include the following elements</p> <table border="0"> <tr> <td>1) function name</td> <td>4) local variable declarations</td> </tr> <tr> <td>2) function type</td> <td>5) function statements</td> </tr> <tr> <td>3) list of parameters</td> <td>6) return statements</td> </tr> </table> <p>All these six elements are grouped together in two parts namely</p> <table border="0"> <tr> <td>1) function header (first 3 elements)</td> </tr> <tr> <td>2) function body (end 3 elements)</td> </tr> </table> <p><u>General format</u></p> <pre> function_type function_name (parameter list) { local variable declarations; executable statement 1; executable statement 2; . . . return statement; } </pre>	1) function name	4) local variable declarations	2) function type	5) function statements	3) list of parameters	6) return statements	1) function header (first 3 elements)	2) function body (end 3 elements)	
1) function name	4) local variable declarations									
2) function type	5) function statements									
3) list of parameters	6) return statements									
1) function header (first 3 elements)										
2) function body (end 3 elements)										
8b.	<p><u>Nested function with example</u></p> <p>C - programmer nesting a function freely. main call function 1, which call function 2, which calls function 3, . . . & so on. There is no limit how deeply function can be nested</p> <p><u>example:-</u></p> <pre> float ratio (int x, int y, int z); int difference (int x, int y); main() { </pre>	06								

Q.No.	Solution and Scheme	Marks
-------	---------------------	-------

```

int a, b, c;
scanf ("%d %d %d", &a, &b, &c);
printf ("%f\n", ratio(a, b, c));
}
float ratio (int x, int y, int z)
{
    if (difference (y, z))
        return (x / (y - z));
    else
        return (0.0);
}
int difference (int p, int q)
{
    if (p != q)
        return (1);
    else
        return (0);
}

```

The above program calculates the ratio $\frac{a}{b-c}$ where in the program contains the three functions main(), ratio(), difference()

8c. C-program having a function with argument and no return value 06 M

```

#include <stdio.h>
void display (int num) {
    printf ("Entered number is : %d\n", num);
}
int main() {
    int number;
    printf ("Enter a number: ");
    scanf ("%d", &number);
    display (number);
    return 0;
}

```

Q.No.	Solution and Scheme	Marks
	<p style="text-align: center;"><u>Module 5</u></p> <p>9a. <u>Defn</u> of structure - Structure is a convenient tool for handling a group of logically related data items <u>Ex</u> :- It can be used to represent set of attributes <u>Ex</u> :- Student_name, roll-no, marks</p> <p style="text-align: center;"><u>General format of structure</u></p> <pre> struct tag-name { data-type number1; data-type number2; --- } </pre>	06
	<p>9b. <u>Pointer</u> :- A pointer is a derived data type in c. It is built from one of the fundamental data types available in c.</p> <p style="text-align: center;"><u>Declaring a pointer variable</u></p> <p><u>Syntax</u> :-</p> <pre> data type *pt-name; </pre> <p><u>Ex</u> :-</p> <pre> int *p; float *x; </pre> <p style="text-align: center;"><u>Initializing pointer variable</u></p> <p>once pointer variable is declared, assignment operator can be used to initialize the variable</p>	(1+5) 06

Q.No.	Solution and Scheme	Marks
	<p>ex:-</p> <pre>int quantity int *p; p = &quantity;</pre> <p>we can also combine initialization with declaration</p> <pre>int *p = &quantity;</pre>	
9c.	<p>Program to define structure type for student</p> <pre>#include <stdio.h> struct student { char name[50]; int marks1, marks2, marks3; }; int main() { struct student s[4]; int i; for (i=0; i<4; i++) { printf("\nEnter details of student %d\n", i+1); printf("Name: "); scanf("%s", s[i].name); printf("Marks in 3 subject:"); scanf("%d %d %d", &s[i].marks1, &s[i].marks2, &s[i].marks3); printf("\n Student Details: \n"); for (i=0; i<4; i++) { printf("\n Student %d\n", i+1); printf("Name: %s\n", s[i].name); printf("Marks: %d %d %d\n");</pre>	08

Q.No.	Solution and Scheme	Marks
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```

s[i].marks 1,
s[i].marks 2,
s[i].marks 3);
} return 0;
}

```

OR

10a.

Difference between array & structure

- Array
- 1) stores same type of data
 - 2) Elements are accessed using index
 - 3) Declared using data type
- Ex: - list of Marks

- Structure
- 1. stores different type of data
 - 2. Members are accessed using dot (.) operator
 - 3. Declared using struct keyword
- Ex: - student record

06

10b.

Program to swap two numbers using pointer

```

#include <stdio.h>
void swap (int *a, int *b) {
    int temp;
    temp = *a;
    *a = *b;
    *b = temp;
}
int main () {
    int x, int y;
    printf ("Enter two numbers: ");
    scanf ("%d %d", &x, &y);
    printf ("Before swapping: x = %d, y = %d\n", x, y);
    swap (&x, &y);
    printf ("After swapping x = %d, y = %d\n", x, y);
    return 0;
}

```

06

Q.No.	Solution and Scheme	Marks
100.	<p>Program to copy & compare of structure variable</p> <pre> #include <stdio.h> #include <string.h> struct student { int roll; char name[50]; float marks; }; int main() { printf("Enter roll number: "); scanf("%d", &s1.roll); printf("Enter name: "); scanf("%s", &s1.name); printf("Enter marks: "); scanf("%f", &s1.marks); s2 = s1; printf("\n... After copying ... \n"); printf("Roll: %d \n", s2.roll); printf("Name: %s \n", s2.name); printf("Marks: %f \n", s2.marks); if (s1.roll == s2.roll && strcmp(s1.name, s2.name) == 0 && s1.marks == s2.marks) { printf("\n Structures are equal \n"); } else { printf("\n Structures are not equal \n"); } return 0; } </pre>	8

Signature

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